ANTH 415
Anthropology of HIV/AIDS
Winter 2015

Instructor: Clare Fawcett
Office: Bruce Brown 335H, Tel: 867-2129, E-mail: cfawcett@stfx.ca
Office Hours: On Moodle site

Course Content: This course examines the global HIV/AIDS from an anthropological perspective. Using a holistic and cross-cultural approach, students will think about how gender, class, sexual orientation, nationality, ethnicity, kinship systems and global economic and political structures affect how individuals in different populations learn about and give meaning to HIV/AIDS, the risks they face, and the degree to which they can protect themselves and receive treatment if infected.

Evaluation:
Reading Responses (2 RR x 10%) 20%
Class presentation and book review 30%
Attendance and participation 10%
Exam 40%

Required readings:
Readings are available through the Library Reserves or the library’s on-line holdings. Locations of on-line publications will be discussed in class.

Class Writings, Papers and Class Presentations:
All assignments, including reading responses, class presentations and examinations, must be handed in on the dates announced. One mark per day will be deducted for late papers up to a total of 50 marks. I will accept Reading Responses only on the day we discuss the reading. Please see the Reading Response instructions on the class Moodle site for information about how I grade Reading Responses.

Keep an extra copy of all assignments and papers. If a paper or assignment disappears, you will be responsible for supplying another copy. If you cannot supply another copy, you will receive a zero.

Please read the plagiarism/cheating/academic dishonesty policy in the University Calendar (Academic Regulations, Section 3.9). You may talk to me if you have questions about this policy.
**Class Equity Policy:**

Everyone learns more effectively in a respectful, safe and equitable learning environment free from discrimination or harassment. I invite you to work with me to create a classroom space—both real and virtual—that fosters and promotes values of human dignity, equity, non-discrimination and respect for diversity. These values and practices are in accord with the *StFX Discrimination and Harassment Policy* which can be found at [http://www.mystfx.ca/campus/stu-serv/equity/](http://www.mystfx.ca/campus/stu-serv/equity/).

Please feel free to discuss with me any questions or concerns you have about equity in our classroom or in the StFX community. If I cannot answer your questions or help you address your concerns, I encourage you to talk to the Chair/Coordinator of the Department/Program or the Human Rights and Equity Advisor, Marie Brunelle at mbrunell@stfx.ca.

**Class Schedule:**

Note that readings may vary slightly from the reading list below through the term. Reading Responses will be listed on the Moodle site.

January 6 and 8: Introduction to the course. Introduction to how anthropological research contributes to our understanding of HIV/AIDS.

- Anthropology and HIV/AIDS
- Video: Mercy


Medical Information:


History of HIV/AIDS

Global Overview


January 20 and 22: Anthropological Perspectives on HIV/AIDS


January 27, 29, February 3: Men who have Sex with Men (MSM) and HIV

- Haochu Li, Joseph T.F. Lau, Eleanor Holroyd & Huso Y (2010) Sociocultural facilitators and barriers to condom use during anal sex among men who have sex with men in Guangzhou, China: An ethnographic study. AIDS Care: Psychological and Socio-medical Aspects of AIDS/HIV 22 (12) 1481-1486 [RR1—Sahaj](#)
- Video: How to Survive a Plague
- Video: We Were Here

February 5 and 10: Youth and HIV


Other Readings


February 12, 17 and 19: Women and HIV

• Talk with Rosemary Clarke
829–841. RR11

Other Readings and resources


March 3, 5 and 10: IVD use and HIV

- Insite for Community Safety http://www.communityinsite.ca/ RR14

March 12, 17 and 19: Local cultural change and HIV


March 24 and 26: HIV and ART


March 31 and April 2: Global-Local and HIV


April 7: Conclusion to course