

Who should enroll?

This program is for people with experience working and/or living with individuals who have an intellectual disability. This program will also be of interest to those caring for a family member or friend.

Admission Requirements

Grade 12 certification or equivalent is required plus a minimum of 1 year experience living or working with a person(s) with an intellectual disability. Individuals who are unable to meet the Grade 12 requirement may qualify for entrance under the Mature Student Policy (please inquire).

Fees

Program application fee - \$50

Tuition is \$515 per course and subject to change at the discretion of StFX administration. Some courses require purchase of a textbook(s) and/or video.



St. Francis Xavier University



StFX encourages its students to become engaged with the world around them and provides students with an educational experience built on the values of social justice and equality. StFX has a solid history of providing educational programs to students who choose to remain in their communities while furthering their education.

Participate in a distance education program that is sensitive to the experience, expectations and learning needs of adult learners.

Inquiries

Diploma in Intellectual Disability Studies

Continuing & Distance Education

St. Francis Xavier University

Antigonish, NS B2G 2W5

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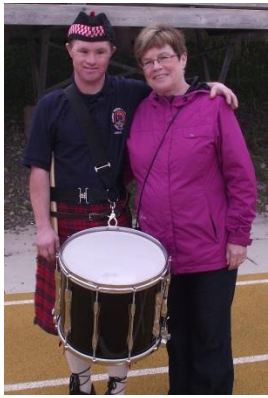
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DIPLOMA IN INTELLECTUAL DISABILITY STUDIES




ST. FRANCIS XAVIER
UNIVERSITY
Antigonish, Nova Scotia, Canada



The **Diploma in Intellectual Disability Studies** is a professional / personal development opportunity designed by St. Francis Xavier University, in collaboration with L'Arche Canada and other experts in the field of intellectual disability.

This program is for individuals with experience working or living with people who have an intellectual disability. Courses will build on the knowledge and skills participants already possess regarding human care and community.

The focus of this five course program is a theoretical and values-based approach to the needs of persons with an intellectual disability. Emphasis is on building community, fostering spirituality, and celebrating individual giftedness.

Upon completion of all five courses, participants will receive a Diploma in Intellectual Disability Studies. This part-time program can be completed in 2.5 years. Enrolment is limited.

Course Schedule

Each 12-week course is offered on a set schedule. (Contact the Program Office for details.) **Applications are accepted each year to begin in either fall or winter terms.** Courses are developed and facilitated by professionals who have a strong academic background and experience working and/or living in a residential setting with individuals who have an intellectual disability.

Course Descriptions

INDS 110

Foundations of Disability and Caregiving

This course provides a foundation in the history and evolution of the concept of disability, from a cultural as well as a medical perspective. It examines social, economic and political policies and how they have been used to care for, label, or control people with disabilities.

INDS 120

Relationships, Advocacy and Vision

This course addresses topics such as relationships (intimacy, sexuality, professionalism and friendship), advocacy (power, oppression, empowerment), and vision (current training, integration into society, support for caregivers).

INDS 130

Human Development

This course takes a psychological approach to developmental disability, discussing topics such as physical, cognitive and emotional needs, spirituality, and the value of the individual.

INDS 140

Building Community

A spiritual approach is used to examine topics such as understanding self/understanding others, spirituality and relationships, and building inclusive communities.

INDS 150: Practicum

The practicum is an opportunity for participants to demonstrate knowledge, theory and values in a holistic approach to daily living.

Key Program Features

Online Distance Education

Courses are delivered online and incorporate features that contribute to the success of adult learners – accessibility, student support, experience-based and relevant content. Many adults describe the freedom of home study as the main reason for choosing a distance delivery program.

Course Materials

The online format is designed to help students explore texts, video resources and key articles on

each subject. Each course consists of a series of lessons and a study schedule. Course materials are designed so that modules can be printed for optimal use.



Course Instructors

Access to course instructors is an important feature of the program. Participants may call or e-mail with questions or concerns.

Group Discussion

Participation in asynchronous (anytime /anywhere) online discussions with instructors and classmates is a required part of course curriculum.