



Faculty of Education

Master of Education in Curriculum with a concentration on French Immersion Resource Education (Cohort 3)

January 2012 – May 2014

It is intended that this program be delivered in French. Readings will be in both French and English. Class discussions, work, and writing will be in French. Please note: Due to the fact that there are few regional bilingual specialists in these specialty areas, it may be required to offer one or more of the courses in English should faculty issues arise. The program below is the 12 course based program. Other options, thesis or project, would have to be reviewed and accepted on an individual basis.

EDUC 527 - The Principles of Learning in French immersion

This course will focus on 30 + years of Canadian research on learning in French immersion. Research findings related to student achievement and difficulties in French immersion as well as research on student retention in the program will be highlighted. Three credits.

EDUC 514 - Teaching Students with Learning Difficulties in French Immersion

This course presents an overview of the historical and philosophical approaches to teaching children with learning difficulties. Participants will examine the learning difficulties students can bring to the classroom. High incidence exceptionalities will be addressed. Three credits.

EDUC 505 - Introduction to Educational Research

This course provides participants with an understanding of educational research. Participants will explore issues and interpretations of qualitative and quantitative research. Three credits.

EDUC 569 - Advanced Grammar for French Immersion Teachers

This advanced grammar course for teachers will feature the application of correct grammar in both the oral and written context. Participants will learn to self correct their written documents by applying grammatical knowledge. Students will also learn to help their students self correct. Three credits.

EDUC 553 - Assessment for Teaching Students with Learning Challenges I

This course will review trends and practices in assessment of students with special needs. Participants will appraise various types of assessment, both standardized and informal, paying attention to characteristics, areas of usefulness, and limitations. Three credits.

EDUC 532 - Curriculum in French Immersion

This course will review Nova Scotia curriculum outcomes and resources in various areas of study and levels in French Immersion programs. Participants will study curriculum to become familiar with French immersion programming in order to prepare them to work with children and adolescents at various levels. Participants will broaden their perspectives by examining French Immersion curriculum documents from other provinces. Three credits.

EDUC 554 - Assessment for Teaching Students with Learning Challenges II

Participants will develop the ability to choose formal and informal measures for assessing individual student achievement. They will learn how to interpret and communicate the results of these assessments. Relating the results of the assessment to the provincial outcomes suitable for the students will be a critical component of the course. Three credits.

EDUC 521C - Differentiated Instruction for Middle School Mathematics in French Immersion

This course will focus on how to differentiate mathematics middle school curriculums to meet the needs of students with learning challenges. Links to the science curriculum will also be explored. Three credits.

EDUC 508 - Critical Research Literacy in Education

This course examines educational research issues and trends and develops participants' skills as critical consumers of research. Participants will explore a variety of educational research publications in relation to their own educational context. Three credits.

EDUC 521A - Differentiated Instruction for Language Arts in French Immersion

This course will focus on how to differentiate language arts to help all learners in the classroom. There will be a special focus on reading. Three credits.

EDUC 564 - Administration of Inclusive Schools

This course will provide participants with a general overview of the movement towards inclusive schools and the provincial policy context related to special needs education. Participants will become familiar with provincial special education policy and related documents, and their application in relation to roles, rights, and responsibilities of students, parents, teachers and schools. Specific connections will also be made to school board policies and approaches and the links between special education policies and the Public School Program. Three credits.

EDUC 520C - Differentiated Instruction for Elementary Mathematics in French Immersion

This course will focus on working with elementary students who have difficulties with mathematical concepts. Adaptations in the classroom will be discussed. Three credits.